

DR. LINN FRIEDRICHS
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Pronouns: she/they

WORK EXPERIENCE

Mahindra United World College (UWC) of India, Pune, India

07/22–07/23

Deputy Head of College and Head of Admissions

- Oversaw the design, implementation, and evaluation of an educational program “for peace and a more sustainable future” and 240 students, ages 15–19, from 80+ countries.
- Conceptualized and oversaw professional development for 30 faculty from 20+ different countries in the areas of diversity, equity, and inclusion (DEI), trans-disciplinary teaching innovation, mentoring, and safeguarding.
- Determined the strategic direction and introduced administrative innovations and effective communications in collaboration with the Head of College and the Advancement, Infrastructure, HR, and Finance departments.
- Liaised with National Committees, the UWC International Office, the Board, parents, and partner organizations to create an admission strategy around deliberate diversity and equitable support.
- Co-hosted the Indian National Committee Selection Weekend for 160 applicants and parents.
- Served on the Anti-Racism, Diversity, Equity, Inclusion (ARDEI) Steering Group and the Wellbeing Taskforce, among other committees.
- Taught local core curriculum sessions on developing future skills and anti-discrimination best practices.
- Partnered with local NGOs and legal services to ensure college compliance with local laws, including POCSO, and the UWC Code of Conduct.

New York University Berlin, Berlin, Germany

09/21–06/22

Assistant Director, Student Life and Community Learning, and Faculty

- Oversaw the design and delivery of all areas of student services, leadership education, health, safety, and conduct for populations of 350 students annually from a broad spectrum of academic, cultural, religious, and socio-economic backgrounds and NYU portal campuses in Abu Dhabi, New York, and Shanghai.
- Expanded strategic collaborations with local universities, cultural institutions, civic organizations, and social movements to connect teaching and learning at NYU Berlin with sustainable, positive change in the city.
- Co-chaired the Inclusive Teaching and Learning (ITL) Working Group and the Syllabus Lab impacting up to 120 students, 30 lecturers, and 20 staff per semester. Areas covered: Interdisciplinary course collaborations, inclusive assessments for learning, the future of work, strategies for anti-racist teaching, among others.
- Conducted research on global education, inclusive pedagogy, and the future of education and work to inform the overall educational vision at NYU Berlin.
- Taught courses and workshops (in-person, hybrid, online) under the thematic umbrella of global education and experiential learning.
- Designed the curricula for the MLK Jr. Fellowship; co-designed the NYU Berlin Alumni Fellowship and the blueprint for an NYU Berlin Change-Making Lab.

New York University Berlin, Berlin, Germany

08/13–08/21

Assistant Director for Student Life

- Conceptualized learning journeys, leadership labs, workshops, and volunteering projects with NYU faculty, 20+ departments and offices in NYU’s global network, and local organizations.
- Co-designed, delivered, and evaluated online/offline orientation modules on: local histories, politics, and cultures; diversity and inclusion; health and wellness; digital literacy, safety, and privacy education; community engagement and conflict resolution; personal growth.

- Co-developed Career Week coaching sessions on the acquisition of intercultural competencies, nonviolent communication skills, and navigating the global job market.
- Co-founded the Inclusive Teaching and Learning (ITL) Working Group and conducted faculty trainings on experiential learning and holistic student support.
- Served as a member of the NYU Berlin Global Diversity, Equity, Inclusion (DEI) Advisory Council (2017–2022).
- Oversaw all visa and registration processes and all communications with students (incl. a range of webinars, newsletters, and resource pages).
- Recruited, trained, and supervised staff in Student Life, Residential Life, and Administration; assisted with staff onboarding at other NYU locations globally.
- Responded, reviewed, and documented sensitive cases related to the Clery Act, the University Sexual Misconduct Policy, and Title IX.
- Oversaw the on-site emergency and crisis response, including mass repatriation and post-terrorist attack protocols.
- Conducted annual program reviews, implemented a continuous quality improvement strategy, and planned the annual Student Services budget.

EDUCATION

John F. Kennedy Institute, Free University (FU) Berlin, Berlin, Germany 10/14–11/19

Dr. Phil. (Ph.D.) in North American Studies

- Thesis: “Global Curriculum Development – Reimagining the Core of U.S. American Undergraduate Education.” Published as [*Global Curriculum Development – How to Redesign U.S. Higher Education for the 21st Century*](#) by transcript (2021).

Free University (FU) Berlin, Berlin, Germany 10/04–07/11

Magister Artium (M.A.) in North American Studies, Modern History, Political Science.

Columbia University, New York City, USA 09/08–05/09

Visiting student fellow; Department of History, Graduate School of Arts and Sciences (GSAS).

SELECTED TEACHING AND COACHING EXPERIENCES

10-in-10 & Gigatonne Challenge, Remote Since 04/2022

Coach and Facilitator

- Coached teams to take effective, context- and equity informed action that reduces CO2 (equivalent) emissions in their communities in Kenya, India, and other locations.
- Co-delivered plenary sessions to build core competencies for effective climate action, establish parameters for effective action, and grow a community of peer learners.

NYU Berlin Spring Semester Course “Experiential Learning” 02/20–05/22

Lecturer

- Developed and taught (online, offline, hybrid) a new syllabus for Global Liberal Studies (GLS) students focused on the applied research, future of work, employability, and social impact skills.

English and German Language Tutorials for Refugees 10/18–05/22

Teacher and Mentor

- Created a system of cultural exchange and tutorials among NYU students, refugees, and local welcome centers.

NYU Berlin Martin Luther King (MLK) Jr. Fellowship

11/17–07/22

Co-Founder and Mentor

- Conceptualized a fellowship curriculum for local high school students to explore a university environment through a combination of course work, engagement in NYU Berlin's leadership initiatives lab, and participation in the project "Berlin's Communities: Experiences. Engagements. Reflections."
- Mentored MLK Jr. fellows as they advanced diversity, equity, inclusion, and belonging in their own communities and planned their professional futures after graduation.

NYU Berlin Leadership Initiatives Lab

01/17–07/22

Founder, Facilitator, and Mentor

- Mentored six NYU Global Equity Fellows, 15 NYU Student Government representatives, and 10+ NYU Student Peer Advisors.
- Initiated and conceptualized fora for students to deepen their competencies related to issues of identity, diversity, equity, inclusion, belonging, and sustainability in a transcultural context.
- Facilitated sessions on mindfulness, identity in transition, inclusive language, and similar topics.

RESEARCH AND TEACHING INTERESTS

Global education; Fourth Industrial Revolution (4IR) and the Future of Work (FoW); complexity resilience; digital literacy; intercultural competency and social justice frameworks; migration, identity and community (re-)formation; climate education.

PROFESSIONAL ENGAGEMENT

UWC Global Selection
Interviewer and Selector

Since 09/22

UWC Indian National Committees
Interviewer and Selector

09/22–01/23

NYU BeTogether Subcommittee on Global Education and Engagement
Invited Committee Member

08/20–05/21

Global Connections, Global Programs, NYU New York
Co-Chair of Annual Conference Committee

04/18–06/21

Society for the Study of Emerging Adulthood (SSEA)
Co-Chair for the Study Abroad Topic Network

07/14–04/15

Global Student Health Sub-Committee (Global Health, NYU New York)
Global Student Services Representative

05/12–12/12

SELECTED CONFERENCES

re:publica 23, Hamburg, Germany

09/23

- Panel: "Wie kann uns die Hochschule der Zukunft gelingen?" [about the future readiness of higher education institutions].

- re:publica 23, Berlin, Germany** 06/23
- Talk: “What is the Digital Literacy Curriculum We Need? Let’s Design It Now!” [view [here](#)].
 - Conversation: “Das Ende des Lernens, wie wir es kennen?” [about the impact of recent generative AI developments on education, view [here](#)].
- INTED2021, Virtual** 03/21
- Paper/presentation: “Our educational institutions hold the key to the social change we need.”
- Global Connections, NYU New York, USA** 06/2018
- Panel: “We Need to Talk – The Complexities of Resilience in Times of Transformation.”
- CIEE, Berlin, Germany** 11/15
- Presentation: “Rethinking the International Education Office as a Site of Pedagogy.”
- The Forum of Education Abroad, New Orleans, Louisiana, USA** 03/15
- Presentation: “Innovative Partnerships: The Inspired Global Campus.”

COMPETENCIES AND SKILLS

- Languages: German: first language; English: native proficiency; French: Diplôme en langue française (DELF 1); Latin: advanced Latin certificate of proficiency (Großes Latinum).
- Computer literacy: linux /macOS / windows, Libre & MS Office applications. Applications and databases: PeopleSoft, StarRez, Advocate, Slate, learning platforms like Brightspace, Google Apps for education. LLM-based AI tools: Chat-GPT, Bing AI, Midjourney, Stable Diffusion.
- Certified participation in NYU New York “zone trainings,” e.g., “SafeZone” (LGBTQAI* rights and institutional inclusion), “FaithZone” (multifaith leadership), “Action Zone” (bystander intervention), “Diversity Zone” (DEI training with focus on race, ethnicity, and class), “Mindful Zone” and “Belonging Zone” (navigating conflict and difficult conversations to cultivate belonging, care, and trust in diverse communities).
- Certified participation in “intercultural education” and “child protection” workshops (2022–23). Training in Universal Design for Learning (UDL) (2023).
- Regular participation in “Inclusive Teaching” seminars hosted by NYU New York and NYU Abu Dhabi (2019–2022).
- Certified participation in “The Future of Education” and “Leadership in Complexity” courses by Complexity University (January, November 2021).

INTERESTS

Human rights and migration; open-source technology and artificial intelligence; astrophysics-inspired poetry; literatures of the 20th and 21st centuries; slow travel; sustainability movements; yoga.

Work and writing samples upon request.